

**Dev Samaj College for Women Sector 45 B, Chandigarh**

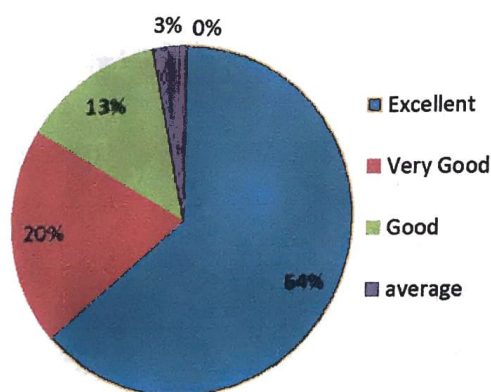
**Feedback analysis report (2018-2019)**

The feedback is collected from various students about college infrastructure, Non-teaching staff and their respective subject teachers. The data collected through comprehensive questionnaire is analyzed and summarized below:

**Feedback from students about teachers Performance**

Feedback from students about the teachers is collected and their performance is analyzed on the basis of their performance on time sense, subject command, use of teaching methods and their helping attitude towards students.

**Teachers' Performance in Time Sense**

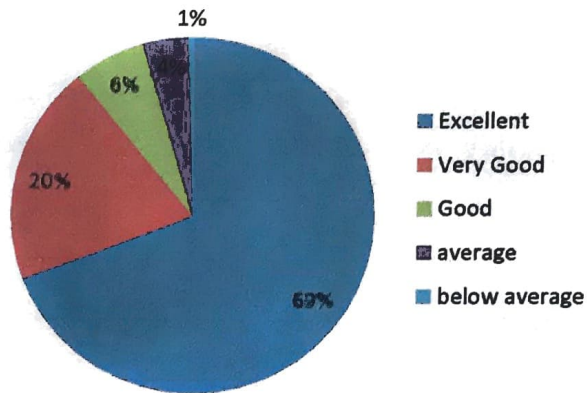


- The responses from the students show that teachers are punctual in their classes and they complete their syllabus on time. All the teachers are regular in their classes and also arrange class test, quizzes and seminars regularly to develop and enhance problem solving skills in students.

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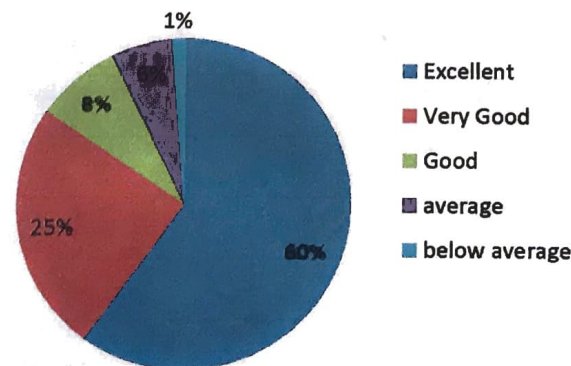
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### Teachers' Performance on Subject Command



- It has been found from the responses of the students that majority of them agree that the teachers deliver lectures as per the syllabus and they have good communication skill with high self-confidence. Their lectures are properly structured and they create interest in the subject by quoting life experiences and examples.

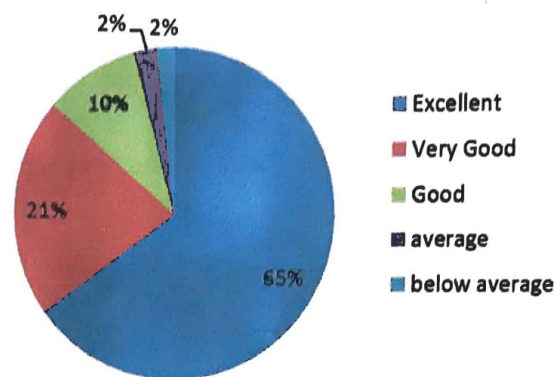
### Teachers' Performance on the use of Innovative Teaching Methods



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- Most of the students found that the use of power point presentation, models and videos by teachers makes the teaching more interesting and help in better understanding of subject. The teachers finish their mid semester evaluation on time and show the answer sheets to students. Teachers also address the students problems related to understanding of question paper during exams and teach them how to attempt the question paper.

**Teachers' Performance on their Helping Attitude towards Students**



- Students found that teachers provide them study material which is not available in text books through e-resources, e-journals, reference books and open courses etc. Teachers also help students to overcome the physical, emotional and learning challenges.

### **Feedback from students about college**

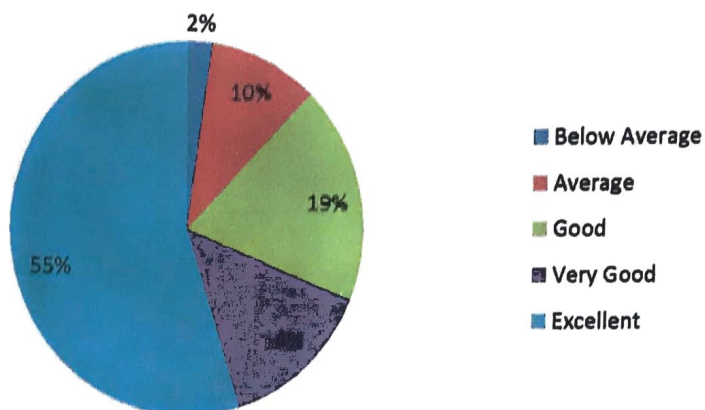
Feedback from the students about college infrastructure, library and office staff is collected regularly, so, that relevant improvements suggested by them can be made in the college.

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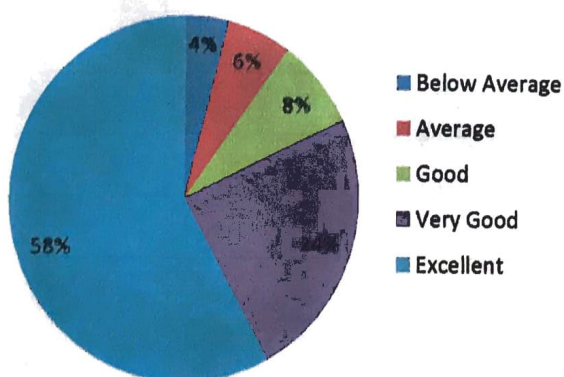
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### Helping attitude of Library and non-teaching staff



- Most of the students found office and library staff cooperative and helpful. Only few of them have problem with the dealing of office staff. So based on that, office and library staff was advised to be more humble and polite.

### Internet Facility



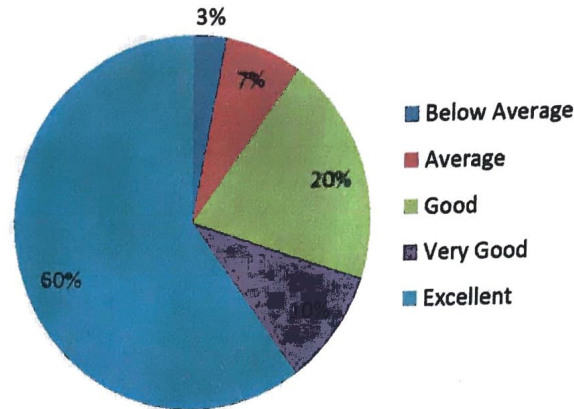
- The students were satisfied with the internet facility provided in the College. They have good access of internet in the college library and UGC resource center.

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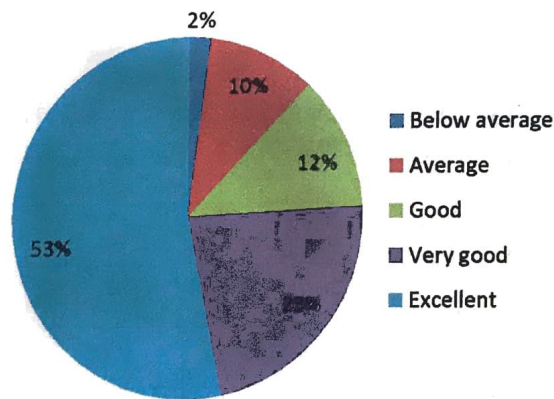


### Library and e-Resources




- Most of the students are satisfied with the available books in the library. But there were also suggestions to add new books editions in the library. Accordingly, new books are purchased in the library every year.

### Drinking Water, Cleanliness and Greenary in campus

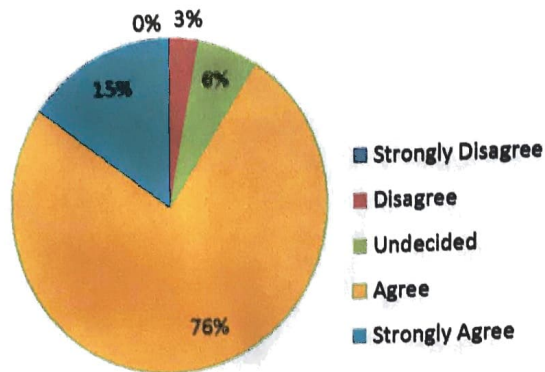


- The students found the college campus green and eco-friendly. Although, few of students complaints about the clean drinking water and cleanliness of washrooms. Accordingly, it is now ensured that toilets are cleaner and water coolers are cleaned and repaired on regular basis.

  
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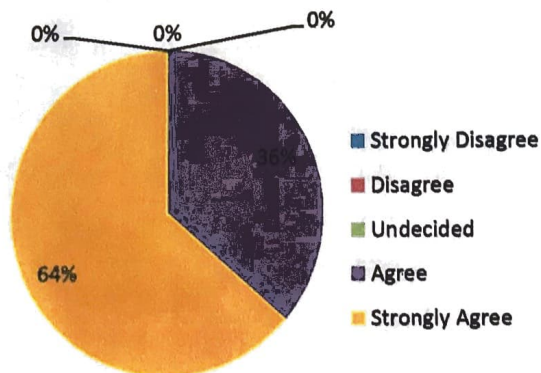
## Feedback from Teachers' about Curriculum

**The curriculum content is relevant to intended learners.**



- Most the teachers found the present curriculum of the respected courses is relevant to the course learners. Only few found that some changes should be made in the curriculum content to make it more appropriate for the students.

**The physical facilities like class rooms, lab equipment and ICT are sufficient.**

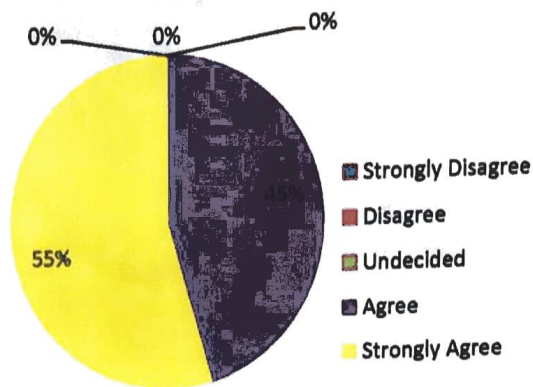


- Mostly teachers strongly agree with the fact that lab facilities and ICT are sufficient in the college but few of them still feel that these facilities should be developed more in the campus.

*Principals*

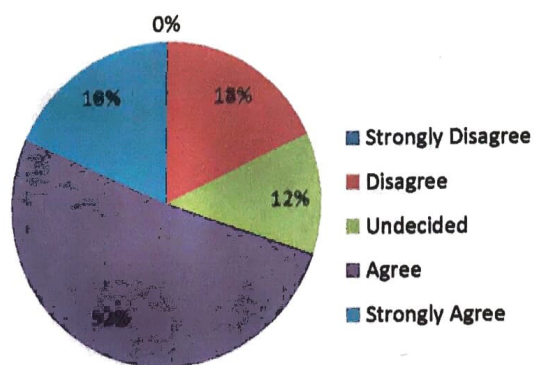
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**Adequate number of books, journals and e-learning resources are available in library.**



- Most of the faculty members are satisfied with the books and e-resources available in the library. But still every year new books editions are added in the library to keep resources updated.

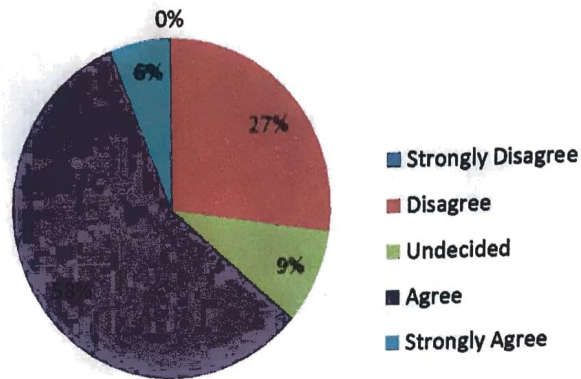
**Curriculum design is practical oriented and challenging.**



- The faculty members found that curriculum is found in such a way that it is practically oriented but few of them do want more practical additions.

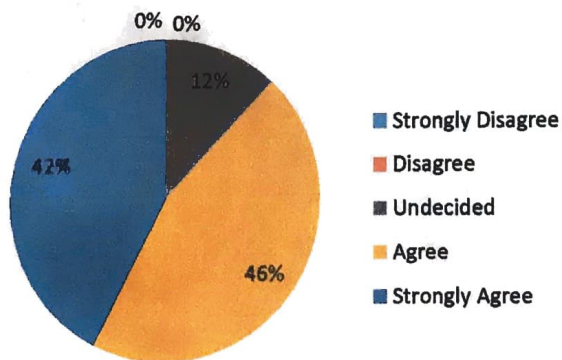
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**Curriculum is relevant to the regional/national developmental needs.**




- Most of the faculty members do agree with that the designed curriculum satisfy the regional and national development needs.

**Student's grievances regarding evaluation results are addressed.**

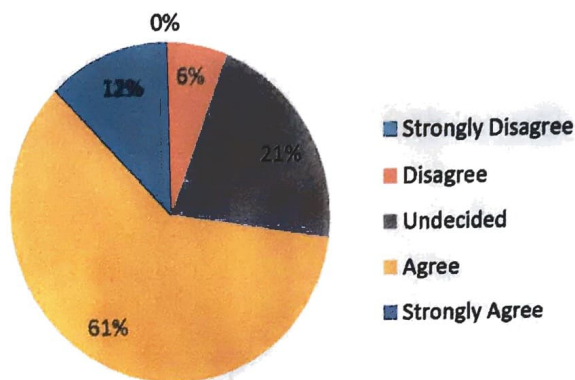


- The students grievances regarding evaluation results are properly redreed. If any fault is found then proper representtaion is sent to university from the college authorities.

  
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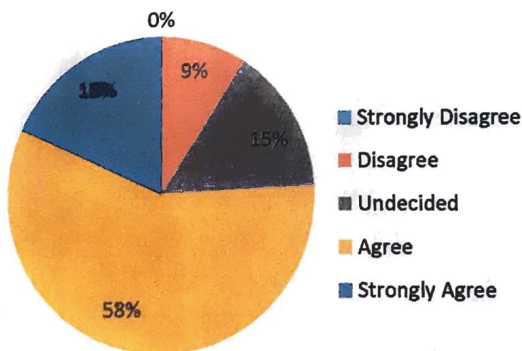


**Effective feedback mechanism is utilized for updating course content.**



- Most of the faculty members do agree with the fact that an effective mechanism is followed for updating the course content whenever is required.

**Curriculum provides inter-disciplinary knowledge.**

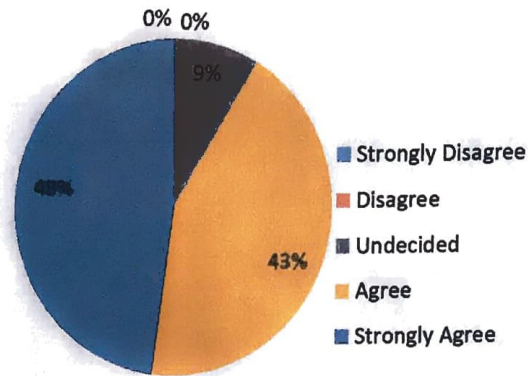


- In most of the courses, the faculty members do agree that curriculum content is designed in such a way that course content provides inter-disciplinary knowledge to the students. But still few found that there are chances of improvement in some courses.

*Aswani*

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**The curriculum provides adequate time and provision for exploratory activities.**



- Most of the faculty members do agree that curriculum provides sufficient opportunities and time for exploratory activities. There is sufficient time in the semester except regular classes in which students can participate in extracurricular activities.

*Aana*

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